

Year 1 Curriculum Map – 2023/24

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Where the Wild Things Are The Storm Whale The Owl and the Pussycat – Edward Lear Aesop's Fables – The Boy Who Cried Wolf 	<ul style="list-style-type: none"> The Tale of Peter Rabbit Look Up! Here We Are Chocolate Cake – Michael Rosen 	<ul style="list-style-type: none"> There's a Rangtan in my bedroom And Tango Makes Three The Lion Inside Aesop's Fables – The Hare and the Tortoise The Proudest Blue
CUSP Writing <ul style="list-style-type: none"> Poetry: pattern and rhyme Setting descriptions Stories with familiar settings Instructional writing Shape poems and calligrams 	<ul style="list-style-type: none"> Shape poems and calligrams (Enrichment) Recount from personal experience Informal letters Poetry on a theme Stories with a familiar setting Recount from personal experience 	<ul style="list-style-type: none"> Poetry: pattern and rhyme Informal letters Setting descriptions Poetry on a theme (nature) (Enrichment) Instructional writing
Maths Use of Power Maths and White Rose resources to support the delivery of the Mathematics programme of study as outlined in the National Curriculum. Summative data and ongoing formative assessments to inform the sequence of objectives leading towards the end goals for each year group.		
CUSP Science <ul style="list-style-type: none"> Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans 	<ul style="list-style-type: none"> Everyday materials Revisit 1: Animals, including humans 	<ul style="list-style-type: none"> Plants Revisit 2: Plants, Animals including humans
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking Textiles 	<ul style="list-style-type: none"> 3D Collage
Computing (Teach Computing/Project Evolve) <ul style="list-style-type: none"> Computing systems and networks – Technology around us Creating media – Digital painting 	<ul style="list-style-type: none"> Programming A – Moving a robot Data and information – Grouping data 	<ul style="list-style-type: none"> Creating media – Digital writing Programming B – Programming animations
CUSP Design and Technology <ul style="list-style-type: none"> Mechanisms Instructional writing Structure 	<ul style="list-style-type: none"> Food and Nutrition Animals including humans Materials 	<ul style="list-style-type: none"> Textiles Hot and cold places Food and Nutrition Instructional writing

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CUSP Geography <ul style="list-style-type: none"> Continents Oceans Countries of UK 	<ul style="list-style-type: none"> Capital cities of UK Seas around UK Hot and cold places 	<ul style="list-style-type: none"> Hot and cold places Mapping and fieldwork
CUSP History <ul style="list-style-type: none"> Changes within living memory 	<ul style="list-style-type: none"> The lives of significant people (<i>Mary Anning and David Attenborough</i>) 	<ul style="list-style-type: none"> More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)
Music – MMC (Charanga) <ul style="list-style-type: none"> Introducing Beat Adding Rhythm & Pitch 	<ul style="list-style-type: none"> Introducing Tempo and Dynamics Combining Pulse, Rhythm and Pitch 	<ul style="list-style-type: none"> Having Fun with Improvisation Explore Sound and Create a Story
PE (Get Set 4 PE) <ul style="list-style-type: none"> Karate Fundamentals Team Building Ball Skills 	<ul style="list-style-type: none"> Dance Sending and Receiving Gymnastics Invasion 	<ul style="list-style-type: none"> Net and Wall Target Games Athletics Striking and Fielding
PSHE (SCARF) <ul style="list-style-type: none"> Me and My Relationships Valuing Difference 	<ul style="list-style-type: none"> Keeping Safe Rights and Respect 	<ul style="list-style-type: none"> Being My Best Growing and Changing
RE (Norwich Diocese) <ul style="list-style-type: none"> What do my senses tell me about the world of religion and belief? How does a celebration bring a community together? 	<ul style="list-style-type: none"> What do Jewish people remember on Shabbat? What does the cross mean to Christians? 	<ul style="list-style-type: none"> How did the universe come to be?